Development of digital skills of the unemployed aged over 50 **Erasmus+ Project KA2**

Transnational Project Meeting in Deventer (NL) from 7th to 9th March 2017





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The aim of the project is the exchange of experiences between the partners about effective ways of the digital inclusion of unemployed persons aged 50+, by motivating them to use new technologies in order to improve their situation in the labour market, overcome the fear of using of information technology and organize activities promoting digital literacy.

Partners of the project:

- BOIE Ltd (Poland) www.boie.pl
- AKLUB (the Czech Republic) www.aklub.org
- NHE / ECA (Hungary) www.ckh.hu
- The Elephant: Learning in Diversity B.V (the Netherlands) www.the-elephant.nl

The second transnational meeting took place in Deventer/The Netherlands, where the Dutch partner The Elephant Learning in Diversity is established.

Most important issues of this meeting (1):

- Comparison on national desk researches concerning:
 - 50+ on the labour market
 - retirement system
 - digital (il)literacy
 - access of to modern technology
 - relevant programmes and projects for 50+ digital skills and labour market

A summary of this de research will be available soon on EPALE

Analysis of desk research di-skills 50+

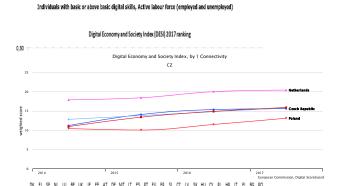
Content

- 1. 50+ on the labour market (2014/2015)
- 2. Digital (il)literacy
- 3. Access to modern technology
- 4. Programmes and projects



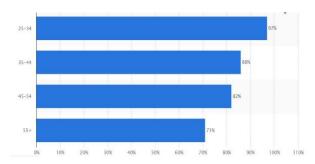


Some results of desk research:



Comparison between the 4 partner countries

In Hungary:



The daily internet usage rate of online users in Hungary in 2016, sorted by age group.

The desk research in Hungary shows that there is definitely lack in digital training especially for people over 50. There are some programmes for (re)integration of 50+ on the labour market but they are not directly focused on digital skills.

Most important issues of this meeting (2)

Developing a questionnaire as research tool among unemployed 50+ about how they use computers, internet and social media and how they like to improve their digital skills in finding a new job. During the next period of the project this questionnaire need to be filled in by unemployed 50+ persons in each participating country. The answers will be the basis for national pilot trainings which will be developed in the next phase of the project



In Czech Republic:

Digital technology use in Czech Republic is very much determined by age, education, and income. According to official statistics, adolescents aged 12–19 are the leading computer users (90 percent), followed by those aged 20–29 (80 percent). 45 percent of people 50-65 use PC and only 37 percent of people aged 50–59 use the internet and only 14 percent of those older than do so.

In The Netherlands:

	Loo-	Liste-	Rea-	Commu-	Ga-	Infor-	Other
	king	ning	ding	nicating	ming	ming	inter
							net
total			50%	53%	17%	9%	41%
	86%	65%					
50-	88%	68%	63%	53%	15%	7%	48%
64							
>65	93%	67%	80%	41%	12%	4%	36%

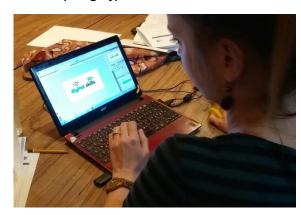
The figure shows the extent in which people differently act with media.

In the Netherlands the definition of digital skills includes various aspects:





Next transnational meeting will take place in Pecs (Hungary) in June 2017.



The questions:

- 1. 1. Do you use a computer (at home or in a public place)?
- 2. 3. What kind of tools do you use?
- 3. 4. Where do you use a computer?
- 4. 5. Why do you want to improve your skills?
- 5. 6. What do you use computers for?
- 6. 7. Have you ever looked for a job or sent a job application via Internet?
- 7. 8. What kind of former experiences/studies do you have?
- 8. 9 Are you interested to improve you digital skills?
- 9. What do you like to learn?
- 10. What do you see as your main problem?
- 11. For how long are you registered as unemployed?

